

Improve Your Hebrew Reading Skills in One Day.

Would you like to read Hebrew like
an expert in time for the holidays?
Then join us for the Hebrew Reading Crash Course

ONE DAY REVIEW.

In just a few hours, you'll learn to read Hebrew like you never thought possible! You'll receive prayer review sheets and a handy Aleph-Bet chart specifically designed by **NJOP** to enhance your reading skills right when you feel you need them the most! And there's no charge!

Enter information here



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NJOP*
HEBREW READING CRASH COURSE

ONE DAY REVIEW

PREFACE

NJOP'S HEBREW READING CRASH COURSE ONE DAY REVIEW PROGRAM has been designed to meet the needs of those who wish to sharpen their Hebrew reading skills.

The One Day Review Is For:

- Those who have completed the Hebrew Reading Crash Course but would like additional class time to review what they've learned and to improve their letter recognition. This class will eliminate the need for them to repeat the HRCC, and will serve as a refresher for those going on to LEVEL II class.
- Those who already read Hebrew, albeit slowly, and recognize all or most of the letters. They do, however, find themselves limited by their rudimentary knowledge and want to review their Hebrew before participating in a LEVEL II class. The One Day Review is an ideal way of reinforcing the sounds of the letters and the vowels, enabling these students to feel confident when they continue on to LEVEL II.

ONE DAY REVIEW TEACHERS' MANUAL

INTRODUCTION TO INSTRUCTORS

The **One Day Review** can last anywhere from 2 to 6 hours depending on how many of the practice readings found at the end of the instruction manual you wish to complete.

The recommended order for the **One Day Review** is:

- A) Introduction to the students.
- B) Review of non-voiced letters and vowels.
- C) Review of voiced letters and exercises, practice words and phrases.
- D) Practice readings

*(Please note: It is advisable that you review the **HRCC Teacher's Guide** prior to teaching this course.)*

INTRODUCTION TO STUDENTS

(1) Assure your students that this class will enable them to remember the sounds of **all** the letters and vowels they have previously learned. They will leave this class with the ability to form words and phrases, and to read the prayer book in Hebrew.

(2) Explain to your students that the purpose of this review is to re-acquaint them with the sounds of the letters and vowels. NJOP's approach to this course, discussed in great detail in the **HRCC Teacher's Guide**, attempts to avoid confusion about how the letters are pronounced by focusing on the differences between "**LOOK ALIKE LETTERS.**" The *Aleph Bet* chart has similar letters placed next to each other, and provides mnemonics which will allow students to remember the sounds of the letters, highlighting the differences between the "look alikes."

(3) Emphasize that the **key** to remembering the correct pronunciation is to **focus** on the shape of the letters.

(4) Remember, encourage students to ask questions along the way. The purpose of this review is to reinforce what has already been learned, and eliminate any confusion about pronunciation.

WORKSHEET #1

PRACTICE WORDS AND PHRASES * ROWS 1 & 2

נָא	אָפּאָ
רֹאָה	פּאָ
עֲנִי	אָב
אָנאָ	אָבִי
מֵאָד	אָבִיב
גֵּן	אָמאָ
בְּדֵר וָדֵר	אָמִי
הַנּוֹרָא	מִי פּאָ?
מֵעוֹן	רַב
עֲמוּ	רַבִּי
עוֹד	פּאָה
מוֹדָה	הִיא
חֲנָה מוֹרָה	מָה
חַם	הָאָב רַבִּי
מֵעָרִיב	עָרַב
חֲמוֹר	הָרַבִּי פּאָ פֶּעֶרַב
אֶהְבֶּה רַבָּה	מוֹרָה
טוֹבָה	עֵבְרִי
טְהוֹרָה	אָמאָ מוֹרָה
הֵנָּה מַה טוֹב	הִיא אָמְרָה
בוֹאִי	הַדּוֹד פּאָ
אוֹר	הַדּוֹדָה דְּבוֹרָה מוֹרָה
הָר	הָעֵבְרִי
מִי הוּא	הַגְּבוֹר
גְּדִי	גַּם הַדּוֹדָה גְּבוֹרָה
	עָנָה